**Assessment of Objectives and Child Functioning**

Date child entered OOHC:

Describe child objectives:

Progress:

Has this objective been achieved? (Yes, No or Partially)

**Assessment of Child Functioning**

1. *Attachment*
   * Describe the child’s attachments (family relationship, significant adults or peers, community ties, cultural, etc.);
   * Describe the child’s relationship with siblings, including visitation and efforts to reunify;
   * Describe efforts to sustain or enhance the child’s attachments;
   * Discuss how the child has been engaged to develop/utilize the lifebook in order to encourage healthy attachments.
2. *Medical and Mental Health*
   * Describe the child’s physical/mental health, including all diagnoses;
   * Describe any chronic health issues and medication uses.
3. *Educational or Vocational Services*
   * Describe the child’s educational/vocational performance (First Steps referrals, 504 plans, attendance/grades/credits, career plans, therapies received in school setting);
   * Document any change in schools, including efforts to keep the child in his/her home school.
4. *Developmental/Emotional*
   * Describe the child’s developmental and emotional functioning;
   * Discuss any high risk patterns or behaviors (behaviors that impact the restrictiveness of the placement such as, violence, substance abuse, etc.).
5. *Independent Living Skills*
   * Describe the independent living strategies being provided to the child;
   * Describe ongoing needs and use of support systems;
   * For parenting youth, describe ongoing service being provided to enhance the youth’s ability to parent and provide for child(ren).
6. *Assess the Current Placement*
   * Address the capacity of the caretakers to meet the child’s individual, special needs (specific medical needs, high risk behaviors, etc);
   * Discuss how the current caretakers discipline the child when addressing behavioral issues;
   * Describe the overall protective capacity of the caretakers, note any safety issues and how those were addressed;
   * Describe the overall relationship and attachment between the caretakers and the child;
   * Describe the caretakers’ willingness to make a permanent placement commitment to the child.
7. *Permanency*
   * Discuss the permanency goal and progress towards the permanency plan;
   * Review the transition planning for older youth and concurrent planning (as applicable).

**Overall Assessment**

1. Describe the tasks that need to be completed on the case plan to enhance child safety and stability.
2. Describe tasks that need to be completed to move toward a less restrictive placement.